



How can I use this in my classroom?

You can tweak this activity to fit your course's content. This activity works well before, during, and after a unit of study. The examples below are taken from units of study in the course.

- Algebra II :** inverse variation, joint variation, constant, rational function, hyperbola
- Biology :** Bacteria & Viruses unit: human use, diseases, environment, characteristics, reproduction
- Secret Life of Bees:** Background (of the novel) Concepts: Civil Rights in the 60's, Bees, Being 14, Grief/Loss, family relationships
- American Government:** Republican, Democrat, Independent, Libertarian, Socialist
- FACS :** International Cuisine– French, German, Italian, Spanish, Russian
- Marketing :** Consumer Behavior, Product Life Cycle, Packaging, Retailing, Career opportunities
- Industrial Technology:** Building trades, energy and utilities, engineering, manufacturing, transportation
- World Languages:** Conversation, translation, interpretation, culture, custom
- Art:** Oils, acrylic, watercolor, ink, charcoal
- PE:** Body Systems: Circulatory, muscular, digestive, nervous, skeletal



Procedure

- 1) Decide on concepts to be covered.
- 2) Place students in groups of three and assign each student one of the following jobs:
 - Reporter: Reports out to the class the group's results.
 - Recorder: Writes down the group's ideas
 - Spy: Scouts out answers from like group
- 3) Assign concepts to groups, being sure that each concept is assigned twice within the room.
- 4) Have students brainstorm words that fit the alphabet and relate to the assigned concept.
- 5) Students then circle the three words that they feel best represent the concept.
- 6) Reporter from each group shares out their results with the class and explains their choices.
- 7) Posters may be displayed in the classroom as a reference for students.

Attachments

Personality Trait Poker (2).doc

Classroom Pairing Chart.xls